

AP World History 2023-2024

Ms. Risley: Suzanne.risley@houstonisd.org

E235

Tutorials: 1st half of lunch, Monday and Wednesday

Don't miss important information! Please join **YOUR** class Remind!

@ris-whap1 to 81010 for 1st period

@ris-whap2 to 81010 for 2nd period

Course Description

This course covers major events and trends in World History from 1200 to approximately the present. We will read, discuss, and analyze primary source documents, some of which may be controversial. Please feel comfortable in discussing any concerns with me privately.

Class Expectations

You are expected to complete outside assignments and readings in order to benefit the most from classroom instruction and discussion. The golden rule in this class is respect. You don't always have to agree with someone, but you must respect their right to their opinion.

Class Materials

- ✓ Fully charged laptop (with charging cord everyday)
- ✓ Pen/pencil
- ✓ Notebook
- ✓ Positive attitude!

Textbook

We will be using *Ways of the World* by Robert W. Strayer and Eric W. Nelson as our textbook. A digital version of the text will be available to students through Canvas.

I highly recommend buying AMSCO *AP World: Modern* as a supplemental text. It is available from the publisher, [Perfection Learning](#).

Grading

- Major grades are worth 70% and include tests, projects, and writing.
- Minor grades are worth 30% and include daily activities and assignments.

Westside High School's [retake policy](#). This only applies to major grades.

Academic Dishonesty

Cheating, copying, or plagiarism of any kind will **NOT** be tolerated. Possible consequences include a zero on assignment without makeup (even a major grade), disciplinary referral, and parent contact. Allowing someone to copy your work also is considered academic dishonesty and will not be tolerated.

Cell Phone Policy

Students are not permitted to use or have their cell phones out in class unless approved by the teacher. Cell phones should remain in students' pockets or backpacks, silenced or turned off, until end of class period. If a student is on their phone during class, they will be asked to put it away. If it becomes a persistent issue, the phone will be collected until end of class and parents will be called.

Course Exam/Outline (from AP World History: Modern CED)

Exam is May 15, 2024. Please do not schedule anything for that day!

| Exam Overview | | | | |
|---|--|---------------------|----------------|--|
| <i>The AP World History Exam assesses student understanding of the historical thinking skills and learning objectives outlined in the course framework. The exam is 3 hours and 15 minutes long and students are required to answer 55 multiple-choice questions, 3 short-answer questions, 1 document-based question, and 1 long essay question. The details of the exam, including exam weighting and timing, can be found below:</i> | | | | |
| Section | Question Type | Number of Questions | Exam Weighting | Timing |
| I | Part A: Multiple-choice questions | 55 | 40% | 55 minutes |
| | Part B: Short-answer questions | 3 | 20% | 40 minutes |
| | Question 1: Secondary source(s) | | | |
| | Question 2: Primary source | | | |
| II | Students select one: Question 3: No stimulus Question 4: No stimulus | | | |
| | Free-response questions | 2 | | |
| | Question 1: Document-based | | 25% | 60 minutes (includes 15-minute reading period) |
| | Students select one: Question 2: Long essay Question 3: Long essay Question 4: Long essay | | 15% | 40 minutes |

| The exam assesses content from the six course themes: | | |
|--|------------------------|----------------|
| Theme 1: Humans and the Environment | | |
| Theme 2: Cultural Developments and Interactions | | |
| Theme 3: Governance | | |
| Theme 4: Economic Systems | | |
| Theme 5: Social Interactions and Organization | | |
| Theme 6: Technology and Innovation | | |
| The exam weighting for each of the nine units of the course is provided below. | | |
| Units | Chronological Period* | Exam Weighting |
| Unit 1: The Global Tapestry | c. 1200 to c. 1450 | 8–10% |
| Unit 2: Network of Exchange | | 8–10% |
| Unit 3: Land-Based Empires | c. 1450 to c. 1750 | 12–15% |
| Unit 4: Transoceanic Interconnections | | 12–15% |
| Unit 5: Revolutions | c. 1750 to c. 1900 | 12–15% |
| Unit 6: Consequences of Industrialization | | 12–15% |
| Unit 7: Global Conflict | | 8–10% |
| Unit 8: Cold War and Decolonization | c. 1900 to the present | 8–10% |
| Unit 9: Globalization | | 8–10% |

Historical Thinking Skills (HTS) to be taught.

- Identify and explain historical developments and processes
- Analyze sourcing and situation of primary and secondary sources.
- Analyze arguments in primary and secondary sources.
- Analyze the context of historical events, developments, or processes.
- Using historical reasoning processes (comparison, causation, continuity and change), analyze patterns and connections between and among historical developments and processes
- Develop an argument.

Reasoning Processes to be taught.

- Comparison
- Causation
- Continuity and Change